



To Boldly Go...
Artificial Intelligence (AI) Committee
February 26, 2025




Bellringer

<https://app.schoolai.com/student-space?code=FK9K>

Invite Your Students ×

Instruct students to visit this URL and enter the code.

<https://app.schoolai.com/student-space?code=FK9K> **Copy**

**FK9K**



Have a conversation with your table:

- **How is the pilot going? What feedback have you heard from teachers and students?**
- **What are some new things you've tried with AI?**
- **What challenges and opportunities are still coming up?**



Essential Question: How do we effectively launch the implementation of Artificial Intelligence this year using district tools to support effective climate, culture, systems, and instruction?

Meeting Agenda:

Opening remarks and meeting overview

AI Pilot

- Entry Task: teacher feedback
- Survey results & usage data
- Recommendation

Break

- Ethical dilemma
- Common language for AI

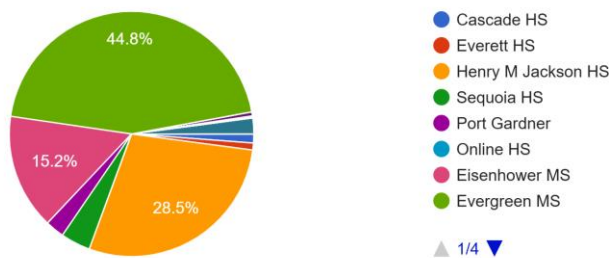
Looking ahead

AI Pilot Survey Results - Students

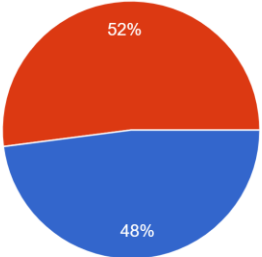


Click here to see Pilot survey results from 761 students

Which School are you primarily at?
761 responses

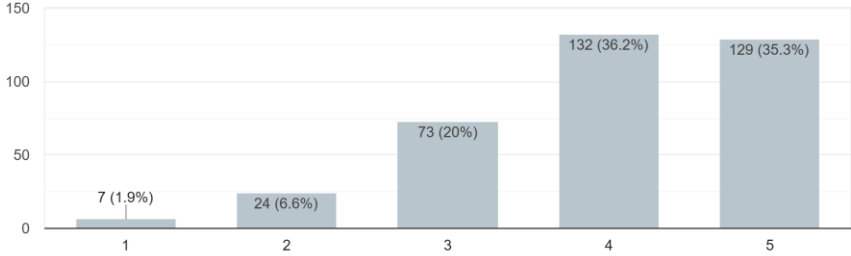


Did you use Magic School?
761 responses

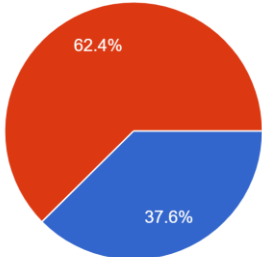


Was Magic School easy to use?
365 responses

● Yes
● No

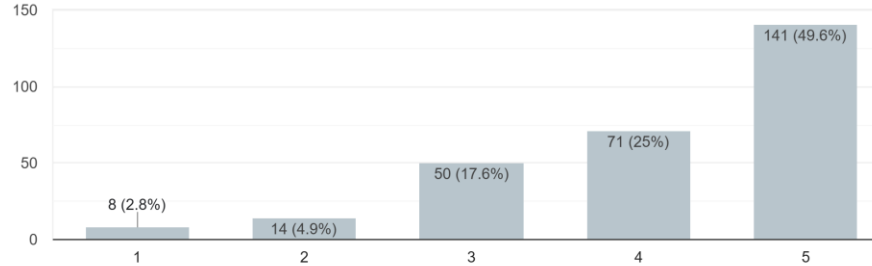


Did you use SchoolAI?
761 responses



Was School AI easy to use?
284 responses

● Yes
● No



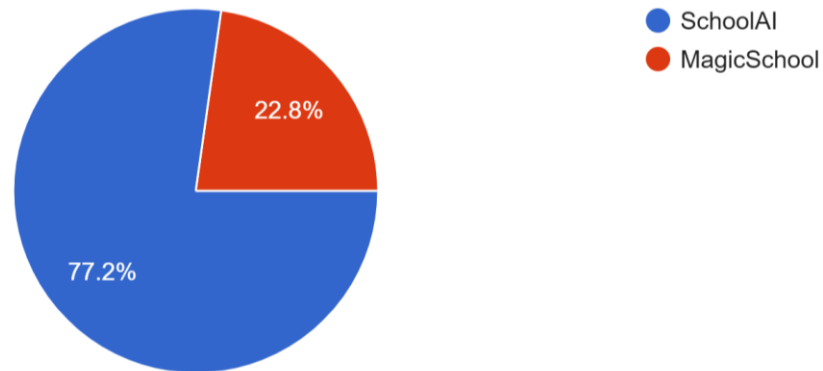
AI Pilot Survey Results - Students



Click here to see Pilot survey results from 761 students

Did one tool feel more interactive, fun, or engaging than the other?

268 responses



[See spreadsheet view with comments](#)

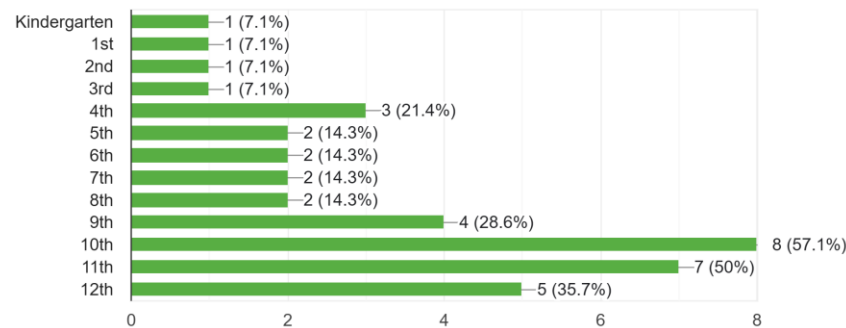
AI Pilot Survey Results - Teachers



Click here to see Pilot survey results from 14 teachers

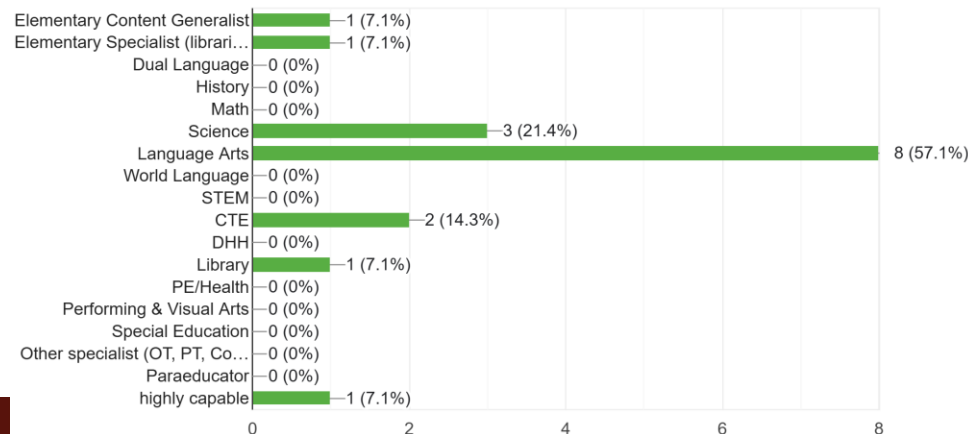
What grade levels do you work with? [select all that apply]

14 responses



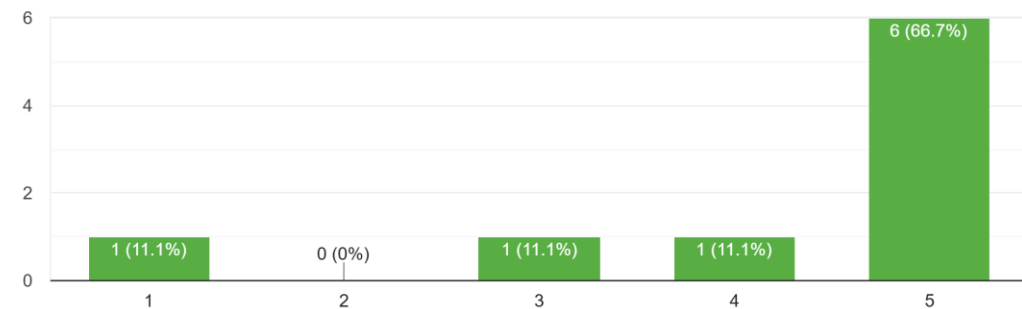
Which departments or programs do you teach in?

14 responses



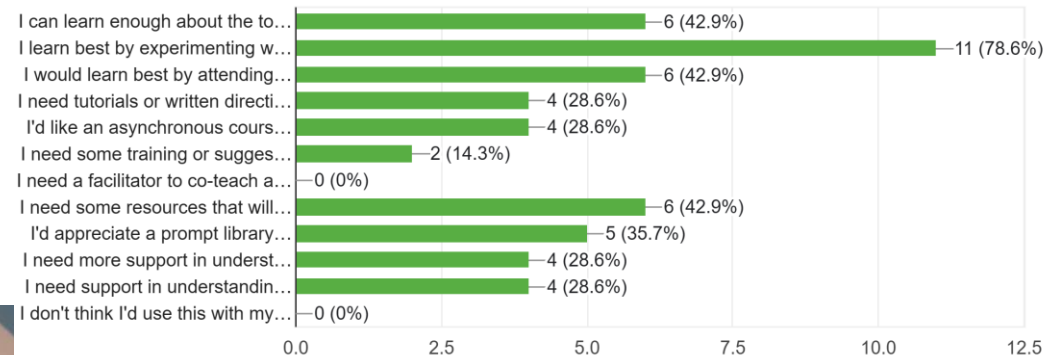
Did you find the chat history or the Insights in School AI useful in monitoring students' use of the tool? (Don't answer if you didn't access the chat history.)

9 responses



What training or support do you think you'll need to successfully use this with students? (Check all that apply)

14 responses



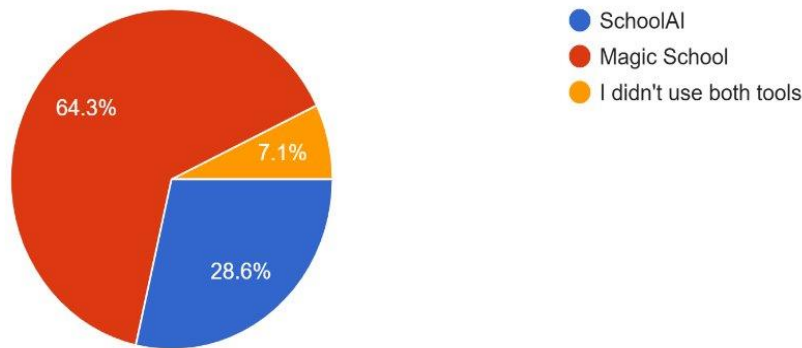
AI Pilot Survey Results - Teachers



Click here to see Pilot survey results from 14 teachers

If you used both student tools with students, which tool would you recommend?

14 responses

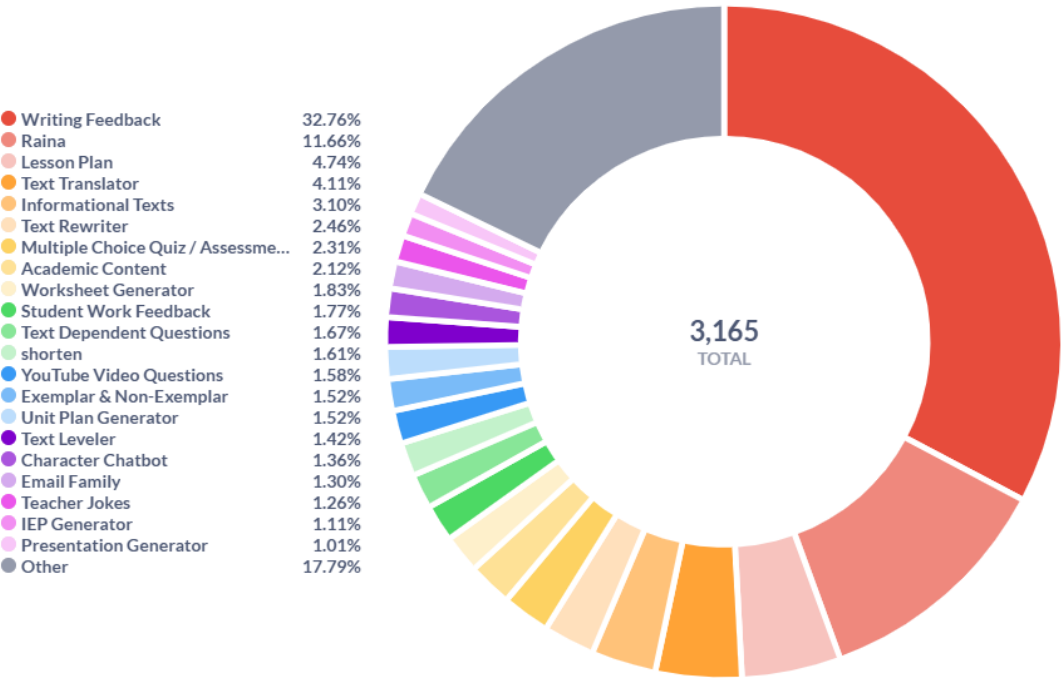


[See spreadsheet view with comments](#)

AI Pilot Magic School Usage Data



Top Tool Usage by Over Time



Top Tool Usage by Over Time - Data R...

tool name ^ usage

Writing Feedback 3,066

Joke Creator 2,179

AI Resource Bot 2,169

Character Chatbot 1,797

Chat with Docs 1,598

Custom Chatbot 1,231

Song Generator 1,184

Book Suggestions 1,151

5 Questions 1,009

Rap Battle 943

Research Assistant 639

Raina for Students 574

Sentence Starters 563

Idea Generator 442

Expand on My Idea 381

Raina 369

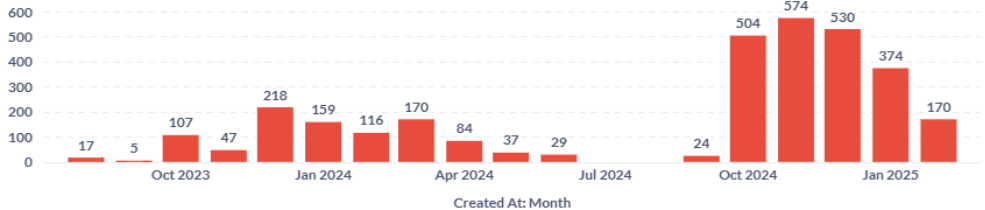
38

Count of Users in Org

3,165

Total Teacher Generations By Org

Generations By Month



AI Pilot School AI Usage Data



Usage report

Grade: All Time range: Last 90 days

Total spaces launched

316 spaces launched



Total user count

27

New spaces created

30

Most active users

462 total actions

Loah Haney	128
Mark Flanders	50
Kerry Qualoy	37
Lauren Cicciensky	28
Camlynn Tafa	25
Hanadi Hilal	23
Karen Hickenbottom	22
Becky Bruscas	21
Emma Cleland	21
Douglas Shook	21
Carmino Buitrago	15
Patty Qualoy	11
Laura Wight	9
Liz Dunsire	7

Documents generated with tools

74 total documents



Assistant conversations

42 total conversations



Overall usage activity

462 total usage



Active users

27 total unique users





Colleague AI is an **Educational Platform** where our AI assistants act as **knowledgeable colleagues** for educators and **friendly buddies** for learners. We aim to foster a **dynamic, collaborative, and personalized** educational experience for everyone in school or after school.



UNIVERSITY of
WASHINGTON

Colleague AI was supported by the Institute of Education Sciences, U.S. Department of Education, through Grant R305C240012, and by several awards from the National Science Foundation (NSF #2043613, 2300291, 2405110), and a Gates Foundation's grant to the University of Washington and NSF SBIR/STTR award to Hensun Innovation LLC (#2423365). The opinions expressed are those of the authors and do not represent views of the funders.

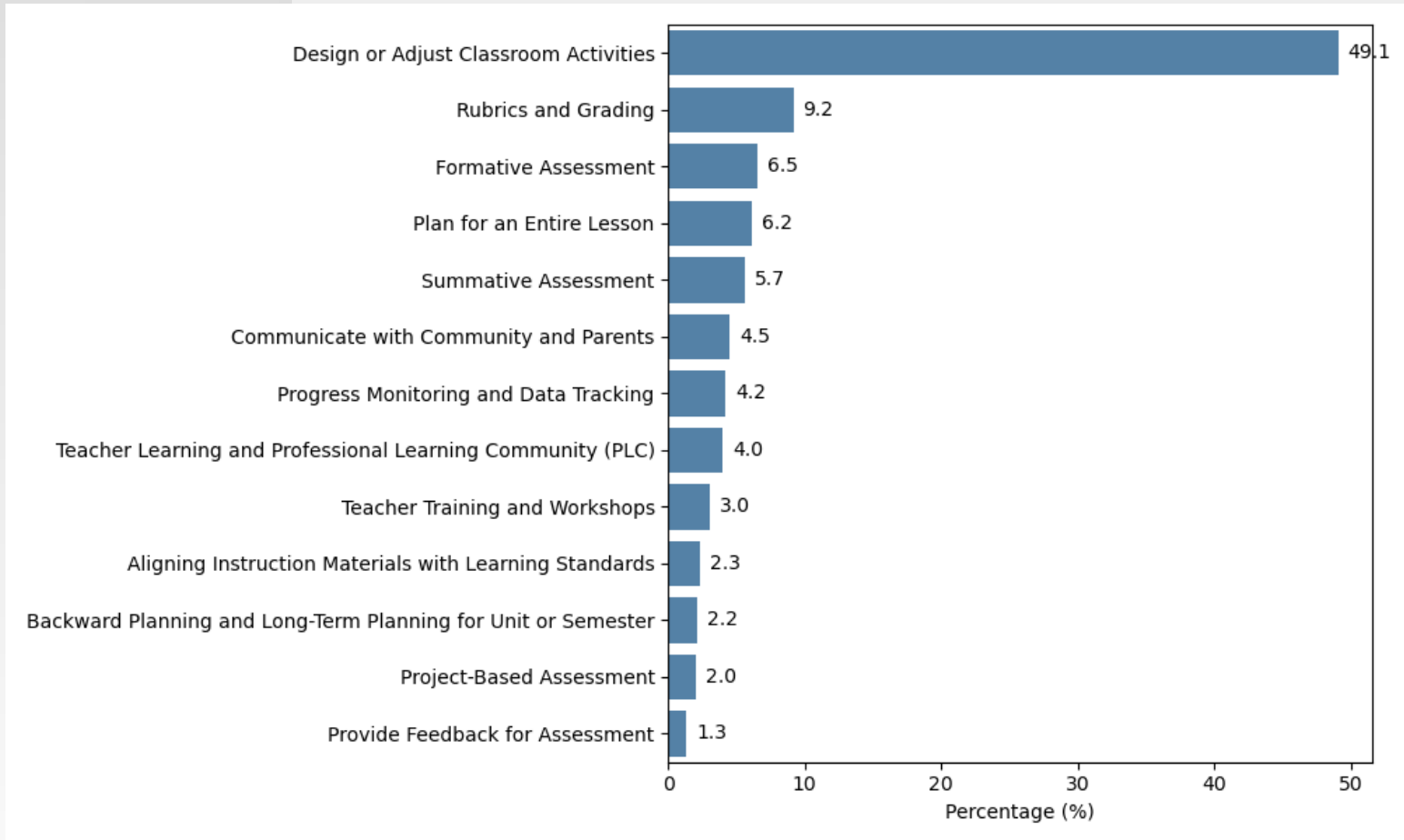
WHAT TYPES OF CONTENT ESD EDUCATORS WORK ON?

Content focus areas:

- lesson materials
- instructional designs
- Assessments
- PD-related materials

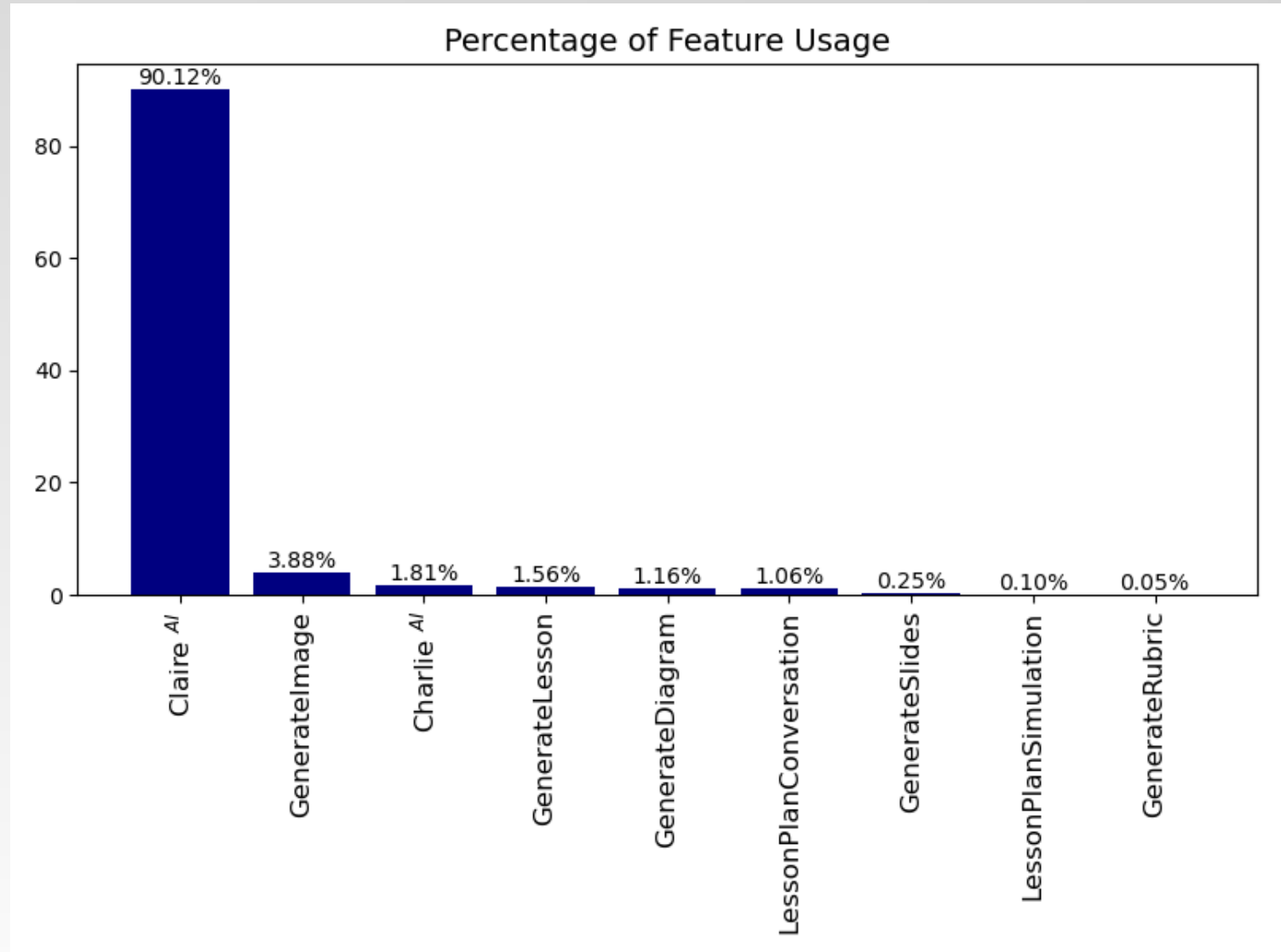
Enable educators to have access to a broad array of materials and supports, meeting various instructional and developmental needs.

Feature Facilitation: Explore different features of Colleague AI (e.g., Generate Rubrics, Generate Lessons, Quality Measures) to enhance usability, quality of generated content, and effectiveness in teaching and administrative tasks.



OVERVIEW (AS OF 02/23/2025)

- **145 educators** registered with a “@everettsd” email address or an school name from the ESD.
- **5,065** messages have been exchanged between educators and the AI.
- The majority of usage involved **Brainstorm Ideas**:
 - **Claire^{AI}**: 90.12%
 - **GenerateImage**: 3.88%
 - **Charlie^{AI}**: 1.81%
- Usage of new features (assessment):
 - AssignmentConversation
 - GenerateRubrics



Recommendation



- <https://forms.office.com/r/AbxGGejn2M>



Artificial Intelligence selection
recommendation



Break





Students have been getting writing feedback from teachers at your school. You overhear some students wondering if their teacher is reading their papers.

- **What are the potential unintended consequences of for both teachers and students of teacher AI use for productivity?**
- **What conversations would we need to encourage with both teachers and students if we are ethically implementing AI?**



Setting AI Expectations: Creating Clarity in Classrooms

AI Guidelines: Modeling Co-Creation

Learning Target:
I can use loops, random values, and functions in order to create a digital scene that is different every time the program is run.

Projects

- ✓ X Brainstorm
- ✓ X Plan
- ✓ X Research
- ✓ X Creation
- ✓ X Feedback
- ✓ X Speech or discussion preparation
- ✓ X Slide creation

Video player controls: 23:15/52:11, play button, volume icon, CC icon, settings icon, full screen icon.

[Video](#) (Start@22:30min)

Common Language [Slides](#) or [Doc](#)



Essential Question: How do we effectively launch the **implementation** of Artificial Intelligence this year using district tools to support effective climate, culture, systems, and instruction?

Check your calendars

- May 20th @ CRC
- 4:30-6pm



Feedback is a Gift!

Where do we go from here?
Share your "next steps" thoughts
with us. We'll use it to inform the
work we do between now and
our next meeting.

<https://forms.office.com/r/YgP0EbFMM4>

EPS Artificial Intelligence
Committee-Feedback 2024-25

